



# 2024-2025 ACE PLAN

*Assurance - Collaboration - Engagement*

**West Country Outreach**





*raven*

TRANSFORMATION  
KNOWLEDGE  
CREATIVITY  
CURIOSITY  
CREATION  
CHANGE  
PRESTIGE  
HEALING  
CLARITY  
HUMOR  
TRUTH



# Pointing Out the Facts

## West Country Outreach School

### Staff

4.6 FTE Teachers, 0.3 FTE SSW, 0.8  
FTE Admin. Assistant

WCO Operates in the community of  
Rimbey (pop: 2625) and surrounding  
areas, comprised of rural agriculture  
and gas industry.

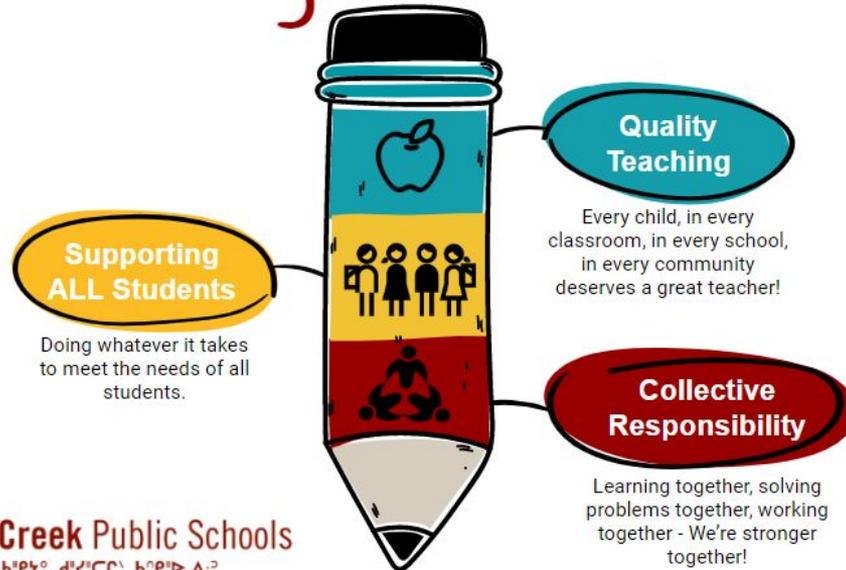


88 Students including 14 Dual  
students from RJSH, 3 dual students  
from Eckville and 2 from Bentley.  
Servicing grades 8-12.

West Country Outreach  
School provides  
complimentary educational  
services to students from  
Rimbey and area to provide  
an alternative delivery  
method for students at risk of  
not completing school due to  
a variety of personal and life  
barriers.

# WCPS Priority Areas

Creating success for ALL learners by  
**Getting to the Point!**



**Wolf Creek Public Schools**

Δλσδλ β'ρβ° δ'ρ'Γρ\ β'ρ'β Δ-ρ  
Creating Success For All Learners

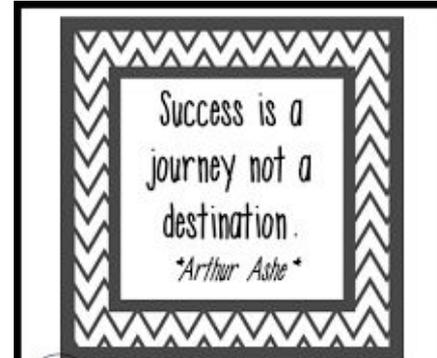
# 2023-2024 Reflection

(in brief describe your 2023/2024 successes and struggles)

## Successes and Struggles

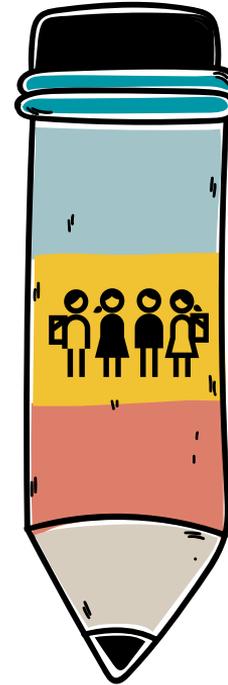
- We've seen improvements in ALL  areas of our AERR data. An amazing accomplishment by a dedicated staff. We focused on improving our assessment practices with a goal of utilizing 'collective efficacy' purposefully towards ensuring 100% of our students reached acceptable and/or excellence on diploma exams.
- Our 3-year completion rate rose from 44.0 to 75.0.
- We further sought to improve our data for "Safe and Caring" which went from 86.8 to 90.8.
- We sought support for these improvements through our school professional development, studying Donohoo's book, **Collective Efficacy: How Educator's Beliefs Impact Students**.
- We struggled, as always, for 'time'. Time to collaborate, time to share ideas and best practices, time where we can read and research, time in which to implement new ideas - but, we maintained our focus!

This is the largest growth we have seen in a single year which incorporates all indicators in the AERR. And THAT is a success!



# Building Collective Responsibility

**We are collectively responsible for all students. We believe that all students can learn and that it takes a village to ensure a child grows and learns to their full potential. Together, in partnership with community partners and service providers, we work together to ensure that we provide specialized supports to our students. In Wolf Creek Public Schools, we celebrate diversity and build inclusive learning environments where all students succeed.**



**Collective  
Responsibility**

Learning together, solving  
problems together, working  
together - We're stronger  
together!

# Building Collective Responsibility in Quality Teaching & Supporting All Students

24/25

DIGGING  
DEEPER

In 2024/2025 we are committed to  
further building **Collective  
Responsibility** in both **Quality  
Teaching & Supporting All Students.**

**Collective  
Responsibility**

Learning together, solving  
problems together, working  
together - We're stronger  
together!

# Alberta Education Assurance Measure Results (AEAMR)

Assurance Domain	Measure	West Country Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	88.8	78.8	83.0	83.7	84.4	84.8	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	90.7	86.3	88.3	79.4	80.3	80.9	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	75.0	44.0	57.9	80.4	80.7	82.4	Intermediate	Maintained	Acceptable
	<a href="#">5-year High School Completion</a>	92.0	72.3	67.2	88.1	88.6	87.3	Very High	Improved	Excellent
	<a href="#">PAT6: Acceptable</a>	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	n/a	*	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	*	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	43.9	43.9	n/a	80.3	80.3	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	2.4	2.4	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	94.2	91.9	94.0	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	90.8	86.8	90.4	84.0	84.7	85.4	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	92.3	92.3	94.6	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	80.0	n/a	96.7	79.5	79.1	78.9	High	Maintained	Good

# Alberta Education Assurance Measure Results (AEAMR)

Measure	West Country Outreach School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	0.0	0.0	n/a	52.7	3.5	n/a	Very Low	n/a	n/a
<a href="#">Drop Out Rate</a>	8.4	7.8	6.4	2.5	2.5	2.4	Low	Maintained	Issue
<a href="#">In-Service Jurisdiction Needs</a>	85.7	n/a	100.0	81.1	82.2	83.0	Intermediate	Maintained	Acceptable
<a href="#">Lifelong Learning</a>	100.0	n/a	100.0	79.9	80.4	80.7	Very High	Maintained	Excellent
<a href="#">Program of Studies</a>	87.9	76.7	83.0	82.8	82.9	82.9	Very High	Maintained	Excellent
<a href="#">Program of Studies - At Risk Students</a>	94.2	92.3	94.6	80.6	81.2	81.5	Very High	Maintained	Excellent
<a href="#">Rutherford Scholarship Eligibility Rate</a>	71.4	50.0	58.9	70.7	71.9	70.0	High	Maintained	Good
<a href="#">Safe and Caring</a>	92.3	85.4	90.4	87.1	87.5	88.1	Very High	Maintained	Excellent
<a href="#">Satisfaction with Program Access</a>	91.1	92.0	90.1	71.9	72.9	72.7	Very High	Maintained	Excellent
<a href="#">School Improvement</a>	88.4	94.7	95.5	75.8	75.2	74.7	Very High	Declined	Good
<a href="#">Transition Rate (6 yr)</a>	32.5	36.5	20.0	60.1	59.7	60.0	Very Low	Maintained	Concern
<a href="#">Work Preparation</a>	100.0	n/a	100.0	82.8	83.1	84.0	Very High	Maintained	Excellent

## Fall 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	West Country Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.8	78.8	83.0	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	90.7	86.3	88.3	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	75.0	44.0	57.9	80.4	80.7	82.4	Intermediate	Maintained	Acceptable
	5-year High School Completion	92.0	72.3	67.2	88.1	88.6	87.3	Very High	Improved	Excellent
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	12.5	*	n/a	62.5	62.6	62.6	Very Low	n/a	n/a
	PAT9: Excellence	3.1	*	n/a	15.4	15.5	15.5	Very Low	n/a	n/a
	Diploma: Acceptable	68.6	43.9	43.9	81.5	80.3	80.3	Very Low	Improved	Issue
	Diploma: Excellence	2.0	2.4	2.4	22.6	21.2	21.2	Very Low	Maintained	Concern
Teaching & Leading	Education Quality	94.2	91.9	94.0	87.6	88.1	88.6	Very High	Maintained	Excellent

## Flourishing Goal

100% of students will achieve acceptable standard on diploma exams. SS has always been a difficult area - we're seeing growth here!

	Standard of Excellence			
<a href="#">Social Studies 30-1</a>	Diploma Examination Acceptable Standard	Very Low	Improved	Issue
	Diploma Examination Standard of Excellence	Very Low	Maintained	Concern
<a href="#">Social Studies 30-2</a>	Diploma Examination Acceptable Standard	Very Low	Improved	Issue
	Diploma Examination Standard of Excellence	Very Low	Maintained	Concern
	Diploma Examination			

# Continuum of Supports

Area of Focus:  
Inclusion & IPP's

## EXPLORE

**Inclusion** “An attitude and approach that demonstrates universal acceptance and belonging, and embraces diversity and differences to promote equitable opportunities for all learners. **Inclusion** affirms that diversity is an essential part of the human condition and needs to be respected and valued

\*

What is Inclusion?

ELE #7: Deepening Understanding (from: AB Education)

Anticipate, value and support diversity and learner differences

Set high expectations for all learners.

Understand learners' strengths and needs.

Remove barriers within learning environments.

Build capacity

Collaborate for success.

School PD Plan: *Head, Heart and Hands Model* for Inclusivity

Achievement of Outcomes/  
Individual Goals

File Reviews

IPP Parent Night: Team Meetings

Historical reports

Expert practitioners to guide

TAKE ACTION

EVALUATE

## DEVELOP





# West Country Outreach School FLOURISHING GOAL

**Our Collective Responsibility Flourishing Goal is**

*100% of our students will feel a sense of belonging within a quality learning environment which fosters a culture of caring.*

**Evidence & Engagement**

## Teaching as a moral craft – The hand, head and heart

**HEAD, HEART AND HANDS MODEL FOR TRANSFORMATIVE LEARNING**  
*Rouse's (2007) separation of inclusive practice into three parts (do, know, believe) echoes Sergiovanni's (1994) postulation that teaching is a moral craft, comprising of three elements, philosophy and values, pedagogy, and practices/strategies; labelled the heart, the head, and the hand, respectively. "... The idea of the heart, the head and the hand is critical to understanding not only how we observe cultures of belonging being implemented in schools but also in how we shape our own beliefs, pedagogy and practices.*

**What evidence tells you this is an area of focus?**

- Student Survey data 2024 Wolf Creek Student Survey - Grades 7 - 12

**What evidence will you use to know the work you are doing in this area is making a difference?**

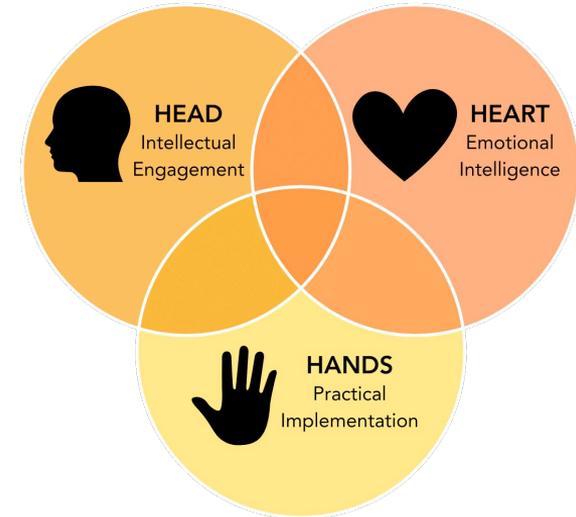
- Post Survey 2025 Wolf Creek data
- School staff and student survey focusing on "The Head, Heart, and Hands" model.
- Staff self-assessment of ELE #1

## *The Head, Heart, and Hands Model for Transformative Learning.*

Always start at the beginning! Developing new Mission, Vision, Values and Beliefs at WCO.

The “Head, Heart, Hands model” is a holistic approach to learning that integrates three key dimensions:

- Head: This involves strategic thinking, decision-making, and intellectual engagement.
- Heart: This focuses on emotional intelligence, empathy, and the ability to connect on a personal level.
- Hands: This pertains to practical implementation, action, and empowering others.



# ELE #1: Classroom Culture and Expectations

Defining Culture and Expectations helps us to answer the question, “*Why are we here?*”. It is widely identified in the educational literature that teachers and students benefit greatly from a learning environment that is purposely designed and framed to encourage citizenship and positive relationships.

Students should be participants in an environment that respects principles such as diversity, different styles of thinking and learning, differences in opinions and perspectives, etc. Students will have opportunities to be involved in the process of building on these principles and will have leadership responsibilities to ensure they are maintained. Teachers will guide the process that establishes this powerful inclusive culture and integrate their goals for learning into this environment so that students feel successful, safe, cared for and capable of monitoring their own learning.

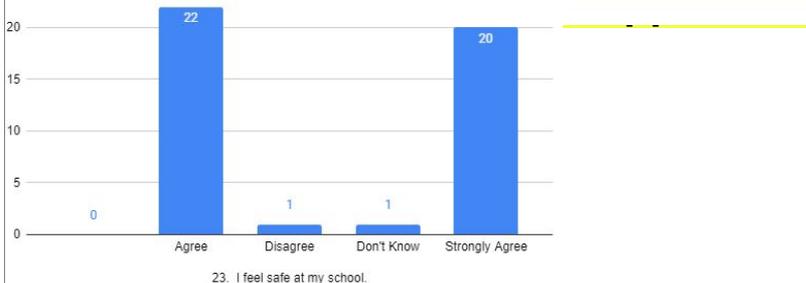
**Areas of focus:** Culture of Caring, Relationships, Diversity, Rules and Procedures, Culture of Achievement

# Alberta Education Assurance Measure Results (AEAMR)

## (Ab Ed) Percentage of teacher, parent and students who agree that their learning environments are welcoming, caring, respectful and safe. (AEAM & WCPS SURVEY DATA)

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	West Country Outreach School										Measure Evaluation			2020	
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	N	%
	N	%	N	%	N	%	N	%	N	%					
Overall	35	96.1	32	90.3	33	95.3	41	85.4	53	92.3	Very High	Maintained	Excellent	284,204	89.4
Parent	6	93.3	5	*	1	*	3	*	4	*	*	*	*	36,899	90.2
Student	23	98.2	26	84.0	27	94.1	41	85.4	46	90.3	Very High	Maintained	Excellent	193,364	82.6
Teacher	6	96.7	6	96.7	6	96.6	5	*	7	94.3	Intermediate	Maintained	Acceptable	33,941	95.3



## Successes

- Continued growth and recognition by students that their school is a caring learning environment.

## Targeted Areas For Improvement

- Our new “Head, Heart, Hand” Model of Transformation

# Alberta Education Assurance Measure Results (AEAMR)

24/25

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**(WCPS) School Social Worker program data including satisfaction with the support received, feeling more connected as a result of support received, caseload and referral data.**

Grades 7 - 12	
Since working with the SSW/FSLW Worker, I feel better about myself	
Yes	16
No	1
Since working with the SSW/FSLW Worker, I communicate better with others	
Yes	15
No	2
Since working with the SSW/FSLW Worker, I feel more connected to Family	
Yes	17
No	0

## Successes

- The stability of having the same SSW over time has improved trusting relationships for our students with our SSW. We value and support this program. It has a very high success rate with our most vulnerable and at-risk population.

## Targeted Areas For Improvement

- **Increased FTE** - (however, we place higher value on the right person, rather than the increased time, so accept the limitations of budgeting and placements)

# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## **(WCPS) Division data on nutrition programs in schools.**

In 2022-2023, the Board allocated \$193,256 toward the district's School Nutrition Grant.

Schools have an opportunity to request funds to provide a sustainable and universal feeding program. Each school has the autonomy to deliver a program that meets the needs of their students and school setting. To provide a sustainable model, schools can allocate up to 0.2 FTE for a support staff person to manage the program.

## **Successes**

- The 0.2 FTE for the Admin. Assistant to run our daily snack program provided more structure and budgeting for this program. Students greatly benefit from juice, water, healthy snacks, and look forward to the 'snack cart' making the rounds.
- Monthly awards and hot lunch - Leadership Team

## **Targeted Areas For Improvement**

- **Always short of funds.** Enlist the assistance of parent council to support fundraising efforts.

# Alberta Education Assurance Measure Results (AEAMR)

## (WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments (STAR DATA)

8	9*	10*	11*
Intervention: 1 On Watch: 1 At/Above Benchmark: 1	Urgent Intervention: 1 (Short test time) Intervention: 1 At/Above Benchmark: 3	Urgent Intervention 2 Intervention 1 At/Above Benchmark 8	Intervention 5 At/Above Benchmark 7
Increased 2.1 to 3.9 Increased 4.2 to 5.5	Increased 4.3 to 6.8 Increased 7.3 to 10.6 Increased 3.6 to 4.5 Increased 9.9 to 10.2	Increased 1.5 to 1.7 Decreased 5.7 to P IRL Increased 8.6 to 9.2 Increased 9.9 to 10.5 Stayed the same Increased 6.6 to 8.4 Increased 10.5 to 11.2	Increased 9.2 to 9.4 Increased 3.8 to 4.1 Decreased 6.8 to 5.2 Decreased 4.6 to 4.5 Decreased 8.9 to 8.4 Decreased 11.9 to 9.3 Increased 11.0 to 11.1 Increased 12.1 to 12.3

\*\* Of students tested

## Successes

- 71% of students showed growth on their STAR test (Spring to Fall 2024)
- 61% of students are At or Above Benchmark
- Normalizing Literacy Alternatives - Audiobooks, Speech to text, Readers (as needed)

## Targeted Areas For Improvement

- Continue Normalizing Literacy Alternatives - Adding more apps, utilizing AI
- How to continue to establish this successfully under AP 140 (RESPONSIBLE USE OF TECHNOLOGY) and 145 (USE OF PERSONAL MOBILE DEVICES and SOCIAL MEDIA)



# Alberta Education Assurance Measure Results (AEAMR)

24/25

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## (Ab Ed) Percentage of teachers, parents and students satisfied with the overall quality of basic education.

(AEAM & WCPS SURVEY DATA)

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	West Country Outreach School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	35	90.7	33	85.4	33	96.0	41	91.9	53	94.2	Very High	Maintained	Excellent
Parent	6	88.9	5	*	1	*	3	*	4	*	*	*	*
Student	23	86.1	27	70.7	27	92.0	41	91.9	46	90.8	Very High	Maintained	Excellent
Teacher	6	97.2	6	100.0	6	100.0	5	*	7	97.6	Very High	Maintained	Excellent

## Successes

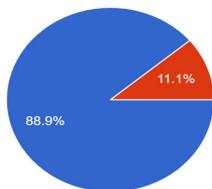
- Highest number of student participants
- Very high student satisfaction with the Outreach delivery model as quality education
- 100% of parents on the WCPS survey

## Opportunities for Improvement

- Despite numerous attempts, cannot get parents engaged in the Ab Ed survey. New FB page may help. But the WCPS data is very helpful! 18 parents responded. Still low, but better than 4!

1. With the quality of education your child is receiving at school?

18 responses



- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Don't Know



# Alberta Education Assurance Measure Results (AEAMR)

24/25

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**(AB Ed) Percentage of students in grades 6 and 9 meeting or exceeding the Acceptable Standard on Provincial Achievement Tests.**

**(AEAM DATA)**

Parents typically request that their grade 9 students be exempt. Though a variety of barriers exist for junior high outreach students, 'anxiety' is an overarching barrier. Parents communicate that they prefer this achievement test not be used as a measure of academic success; therefore, data wouldn't appear on the AERR.

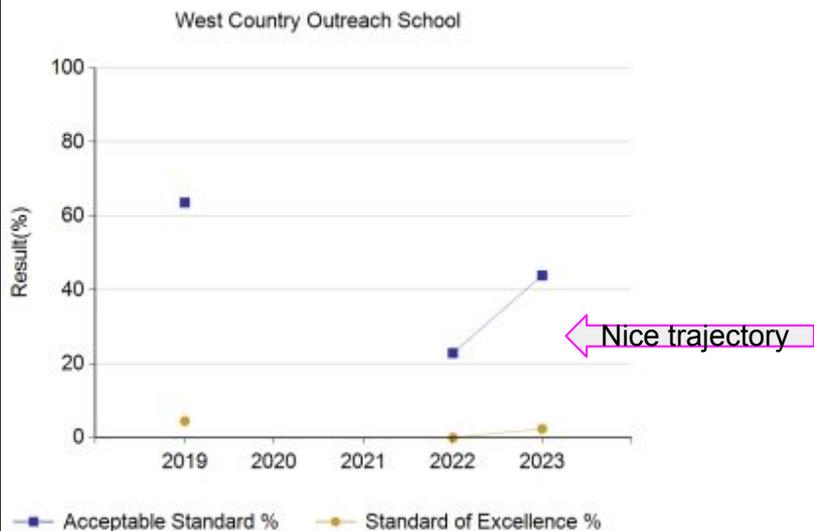


# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
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## (AB Ed) Percentage of students in grade 12 meeting or exceeding the Acceptable Standard on Diploma Exams. (AEAM DATA)

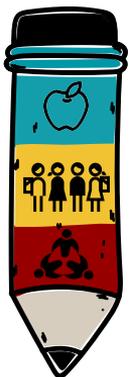


## Successes

- Our targeted goal this year was to improve the Acceptable standard for diploma results.

## Targeted Areas For Improvement

- Though results improved, we did not reach our “flourishing goal”. We continue to work on improving assessments and reducing anxiety. Students utilized a new “Vretta” program this year (online) and we know any change can create barriers.



# Alberta Education Assurance Measure Results (AEAMR)

## (Ab Ed) Percentage of students who completed high school within 3 years of entering grade 10. (AEAM DATA)

High School Completion Rates - Measure History

School: 0488 West Country Outreach School

Province: Alberta

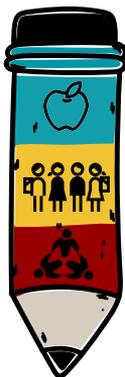
	West Country Outreach School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
3 Year Completion	15	73.3	7	71.4	12	58.3	16	44.0	8	75.0	Intermediate	Maintained	Acceptable
4 Year Completion	16	44.6	17	72.3	7	76.3	12	83.7	16	69.3	Very Low	Maintained	Concern
5 Year Completion	13	77.3	16	51.0	17	78.3	7	72.3	12	92.0	Very High	Improved	Excellent

## Successes

- We have continued to encourage students to use ANY of these completion rates towards successful diploma achievement. Our 3-year is growing, replacing the 4-year; and our 5-year is growing, as students reach higher levels of achievement towards post-secondary goals.

## Targeted Areas For Improvement

- Taken together, the completion rates tell a story of how we have normalized diploma achievement and post-secondary goals as not bound by time, but rather by success.



# Alberta Education Assurance Measure Results (AEAMR)



## (Ab ED) Percentage of teachers, parents, and students who agree that students are engaged in their learning. (AEAM & WCPS SURVEY DATA)

The percentage of teachers, parents and students who agree that students are engaged in their learning at school

	West Country Outreach School										Measure Evaluation	
	2020		2021		2022		2023		2024			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement
Overall	n/a	n/a	33	81.4	33	87.3	41	78.8	53	88.8	n/a	Maintained
Parent	n/a	n/a	5	*	1	*	3	*	4	*	*	*
Student	n/a	n/a	27	62.8	27	74.5	41	78.8	46	77.6	n/a	Maintained
Teacher	n/a	n/a	6	100.0	6	100.0	5	*	7	100.0	n/a	Maintained

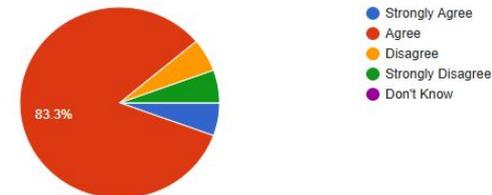
### Successes

- Student engagement is increasing every year.

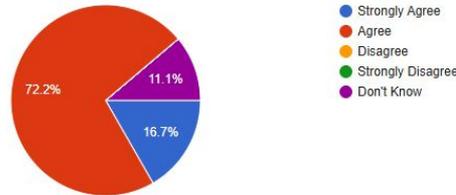
### Targeted Areas For Improvement

- Finding differentiated methods of improving engagement in learning, including technology and high interest options (ex. Foods 1010 partnership pilot project beginning Nov. 5)

### Finds school work interesting.



### Finds school work challenging.



# Alberta Education Assurance Measure Results (AEAMR)

## (AB Ed) Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	West Country Outreach School										Measure Evaluation	
	2020		2021		2022		2023		2024		Achievement	Improvement
	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	32	94.6	33	96.9	41	92.3	53	92.3	n/a	Maintained
Parent	n/a	n/a	5	*	1	*	3	*	4	*	*	*
Student	n/a	n/a	26	89.2	27	93.8	41	92.3	46	93.1	n/a	Maintained
Teacher	n/a	n/a	6	100.0	6	100.0	5	*	7	91.4	n/a	Maintained

### Successes

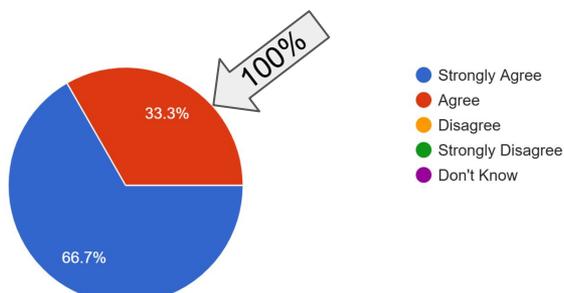
- Very positive response from parents on WCPS data. This number would include the excellent work of our SSW.

### Targeted Areas For Improvement

- Parent response on the AbEd Survey would be helpful.
- Continue communicating with students and parents to ensure awareness of supports and accessibility.

21. At school, there are appropriate supports and services available to your child to help with their learning.

18 responses



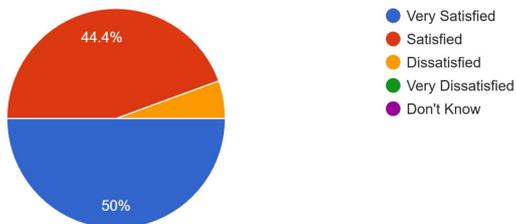
# Alberta Education Assurance Measure Results (AEAMR)

24/25  
DIGGING  
DEEPER

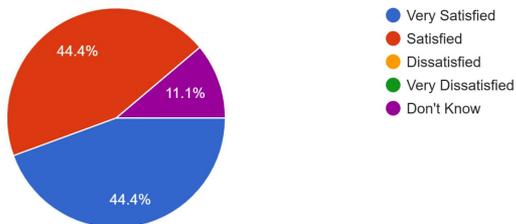
## (AB Ed) Percentage of teachers and parents who are satisfied with parental involvement in decisions about their child's education. (WCPS SURVEY DATA)

27. With the opportunity to be involved in decisions about your child's overall education?

18 responses



18 responses



### Successes

- 

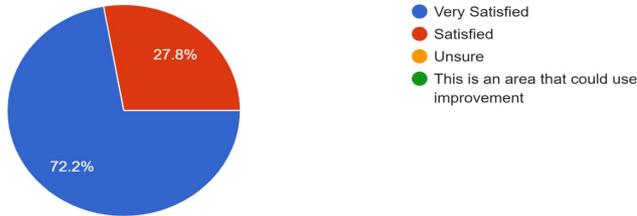
### Targeted Areas For Improvement

- **No AEAM data was included due to the lack of parent responses. I believe the WCPS data accurately reflects the satisfaction with parental involvement. We continuously attempt to improve this; our social media presence and our parents on school council should show more involvement in the future. This is an active goal of School Council parents. They just released a letter to all parents.**

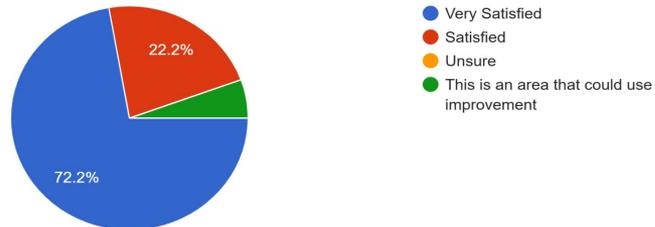
# WCPS Parent Survey

## (WCPS) Parent Survey Data - School-Specific Questions

39. How satisfied are you with the school's support of your child achieving an Alberta High School Diploma?  
18 responses



40. How satisfied are you with the school's support of your child's overall wellbeing? (ex. physical, social-emotional and/or mental health)  
18 responses



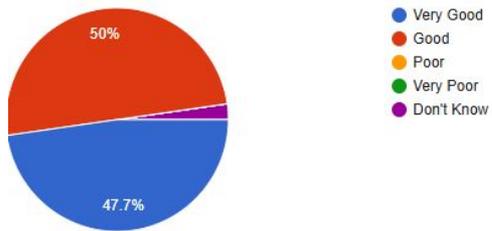
### Commentary:

- **Our goal, ultimately, is to help students achieve a high school diploma, despite previous barriers to education, by focusing on their social/emotional/physical/mental wellbeing.**
- **We asked how satisfied parents are with our ability to reach this goal, and we're happy that parents recognize the successes achieved by their kids and for their kids in an Outreach setting.**

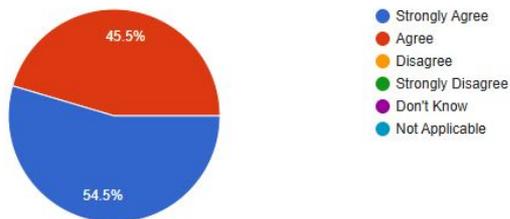
# WCPS Student Survey - Quality Teaching

(WCPS) Student Survey Data “How satisfied are you with.....” (44 resp)

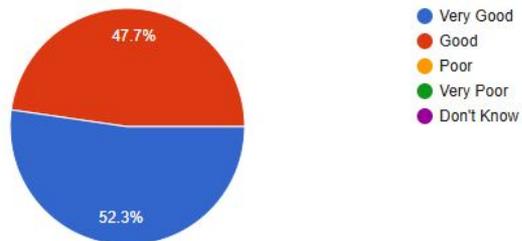
## The Education you are receiving:



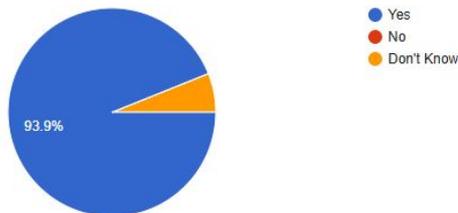
## Getting help with school work:



## The quality of teaching:



## Understanding career choices and Opportunities beyond high school



## Successes

- Students are recognizing AND voicing their satisfaction with the educational opportunities at WCO

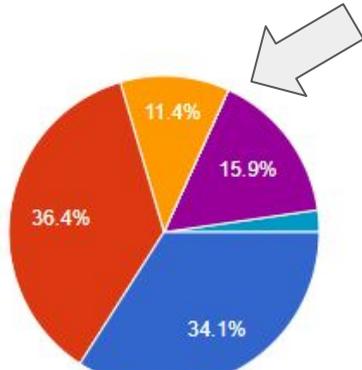
## Targeted Areas For Improvement

- We're going to target students who may respond “don't know” to questions asked on this survey. WHY don't they know, and how can we ensure that they DO!

# WCPS Student Survey - Caring Environment

At school, I feel like I belong.

Responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know
- Not Applicable

## Successes

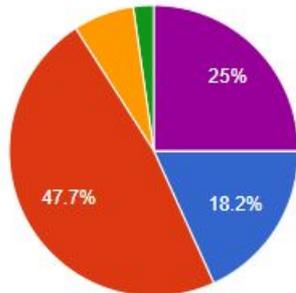
- Students feel cared for and welcome

## Targeted Areas For Improvement

\*Why do almost 30% of students not know what it feels like to “belong” or disagree?

At school, most students care about each other.

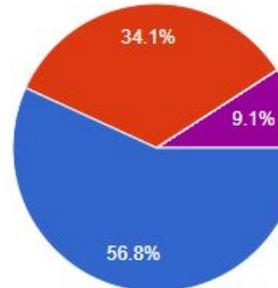
Responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know
- Not Applicable

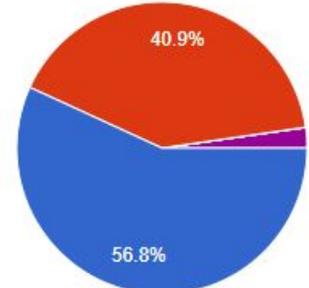
I feel welcome at my school.

Responses



My teachers care about me.

Responses



# Areas of Focus for WCO 24/25 School-Based Learning Plan

**PD/Learning connected to Quality Teaching**

**PD/Learning connected Supporting All Students**

**Other Areas (connected to ACE Plan)**

[Link to WCO's PD PLAN](#)

[Link to: Collective Responsibility for Quality Teaching and Supporting All Students](#)

"THE MOST VALUABLE RESOURCE THAT ALL TEACHERS HAVE IS EACH OTHER. WITHOUT COLLABORATION OUR GROWTH IS LIMITED TO OUR OWN PERSPECTIVES."

ROBERT JOHN MEEHAN



West Country Outreach School Mission Statement

***Fostering relationships, empowerment, and growth for all students  
in a safe and nurturing learning community.***

*Connect~Trust~Belong~Grow*